

BATTY READING PROGRAM – **GRADE 3**

The Ozark Interpretive Association (OIA) is proud to sponsor the Batty Reading Essay and Art Program for students in grades 3, 4, and 5. As a dedicated partner in preserving our National Forests, OIA knows that when children experience the wonders of a cave such as **Blanchard Springs Caverns**, they develop a better understanding of the ecological system both above and below. This is an opportunity to provide an additional learning experience in the classroom as well. Through reading and research, using the provided writing prompt, students will gain knowledge and be able to share it with others, as well as accomplishing many frameworks.

Guidelines for Batty Reading Essay and Art Program:

1. Visit **Blanchard Springs Caverns** during the school year 2011-2012.

Third Grade: During your tour ask guides about bats. Think about what you want to know.

Save your receipt to send with your entries. Copies are fine.

2. Have students research the topic of their grade level prompt. Use books, reference materials, internet, or other sources you have available, including the guide at the caverns.
3. Students need to write and draw a picture to the prompt for their grade level. Students should keep the rubric in mind as they write and draw about their subject. Essays and art should be on separate sheets with identification on the reverse side of both sheets. Each student's essay and art entries should be fastened with a paper clip. The one page essays may be handwritten or typed.

This information must be on the reverse side of each essay and art paper:

Name of Student

Age

Grade

Name of Teacher

Name, Address, and Phone Number of School

4. Submit the best five (5) entries for the third grade level from your school by June 15, 2012, to:

Ozark Interpretive Association

Batty Reading Program

PO Box 1279

Mountain View, AR 72560

Web site: oiagift.org

Email: oiagift@gmail.com

Toll free: 888-757-2246, Ext 2216

870-757-2211, Ext 2216

Don't forget your receipt.

5. First, second, and third place winners will be chosen from each grade level. They will receive a t-shirt, certificate, books and a surprise gift.

Each prize winner's individual teacher, as identified on the essay, will receive educational activity boxes, art supplies, books, and a surprise box for their classroom. Prizes will be awarded on the third, fourth and fifth grade levels and are valued at approximately:

\$500.00 for first prize

\$300.00 for second prize

\$200.00 for third prize

A list of the various prizes will be available for viewing on the web site in the near future.

Prizes will be awarded in August 2012.

6. First, second, and third place home school winners will all receive a t-shirt, certificate and an award box for a total of three prizes.

If you have not made your reservations, please do so today. Tours are quickly being filled for the month of May. Call toll free at 888-757-2246. We look forward to seeing you here.

Kelli Trammell
Executive Director
Ozark Interpretive Association
Blanchard Springs Caverns

About OIA.....

The Ozark Interpretive Association, Inc. (OIA) is a 501(c)3 non-profit organization that was established in 1987 to help promote conservation and preservation of our National Forests. OIA is committed to providing educational products that reflect a commitment to conservation, ecology, education, and wildlife preservation. We have partnered with the Ozark-St. Francis National Forests, Sam Houston National Forest, and the U. S. Army Corps of Engineers to provide interpretive and educational products in various locations.

As a dedicated partner of the National Forest, we are committed to providing products that help reflect an appreciation for nature conservation and preservation. We have successfully maintained this commitment by implementing educational programs for youth, donating educational items to schools, and offering unique interpretive items for sale in our outlets.

We also assist in the production of new interpretive materials, such as videos, brochures, and wildlife displays. We believe that increasing visitor appreciation and awareness of our National Forests will secure the future of our greatest national treasures. Through educational programs promoting conservation and preservation, OIA is working to safeguard the future of National Forests and increase public participation as we travel into our future.

Batty Reading Writing Prompt

3rd Grade

Bats

Bats are unique mammals! Bats also play a very important role in the ecosystem of Blanchard Springs Caverns. Think about what type of bats are found in Blanchard Springs Caverns and the role bats play in the cave's food cycle. How are bats helpful to humans? And why is bat guano important to the environment of the cave?

Now write about the role of the bats in the cave's ecosystem. Be sure to give enough detail so that your teacher understands your ideas and the importance of this amazing mammal – the bat!

Batty Reading Scoring Rubric

3rd Grade

Bats

Score	Description
4	The response completely and thoroughly describes the important role of the bat in the cave's ecosystem.
3	The response explains some parts of the role of the bat in the cave's ecosystem. OR The response completely explains characteristics, habits, or benefits of the bats.
2	The response briefly describes the role of the bat in the cave's ecosystem. OR The response briefly explains characteristics, habits, or benefits of the bats.
1	The response demonstrates minimal understanding of the role of the bat in the cave's ecosystem.
0	The response is totally incorrect and shows no evidence that the student understands the task. The response may be off topic or totally irrelevant.

CURRICULUM FRAMEWORKS
THIRD GRADE ENGLISH LANGUAGE ARTS

STRAND: Oral and Visual Communication

Standard 3: Media Communication

OV 3.3.1 OV 3.3.2

Standard 4: Process

W 4.3.1	W 4.3.5	W 4.3.8	W 4.3.12
W 4.3.2	W 4.3.6	W 4.3.9	W 4.3.13
W 4.3.3	W 4.3.7	W 4.3.11	W 4.3.15
W 4.3.4			

Standard 5: Purposes, Topics, Forms, Audiences

W 5.3.1 W 5.3.2 W 5.3.5

Standard 6: Conventions

W 6.3.1	W 6.3.7	W 6.3.14	W 6.3.18
W 6.3.2	W 6.3.10	W 6.3.15	W 6.3.20
W 6.3.4			

Standard 7: Craftsmanship

W 7.3.2 W 7.3.2 W 7.3.6

STRAND: Reading

Standard 9: Comprehension

R 9.3.3	R 9.3.12	R 9.3.12	R 9.3.13
R 9.3.9	R 9.3.13		

Standard 10: Variety of Texts

R 10.3.5	R 10.3.7	R 10.3.16	R 10.3.20
R 10.3.7	R 10.3.10		

Standard 12: Research/Inquiry Process

IR 12.3.3 IR 12.3.5

THIRD GRADE SCIENCE

Standard 2: Living Systems: Characteristics, Structure, Function

LS 2.3.1

Standard 8: Earth Systems: Structure and Properties

ESS 8.3.1

Standard 9: Earth's History: Changes in Earth and Sky

ESS 9.3.1

THIRD GRADE FINE ARTS

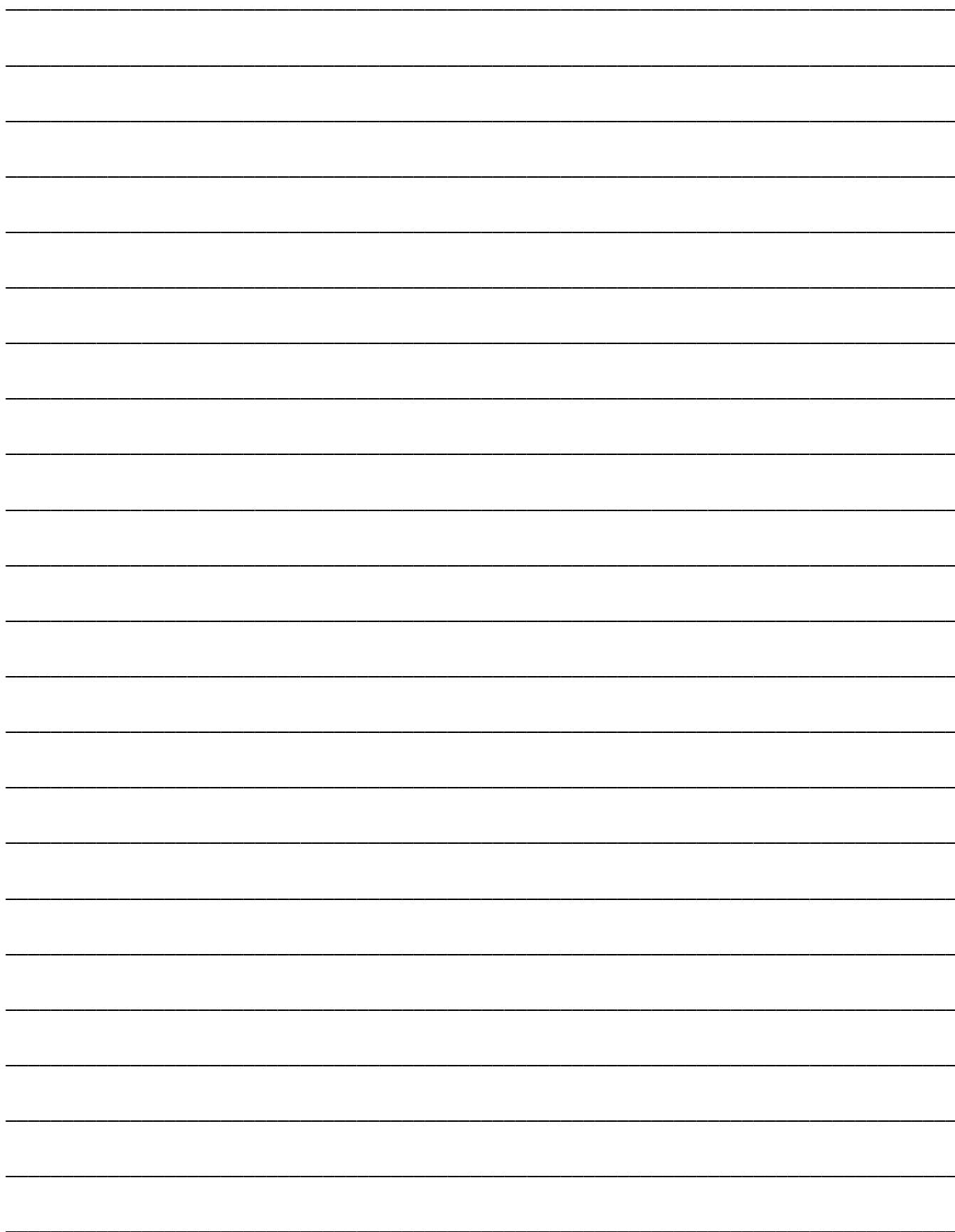
STRAND: Visual Arts

Standard 5: Foundations

VA 5.3.16

Standard 6: Creative Process

VA 6.3.1	VA 6.3.3	VA 6.3.5	VA 6.3.8
VA 6.3.2	VA 6.3.4	VA 6.3.6	VA 6.3.9



Name of student	Age	Grade
Name of School	Name of Teacher	
	Phone Number	
Address of School		
Date of Visit		

Please indicate t-shirt size:

Child Size:	_____ X-Small	Adult Size:	_____ Small
	_____ Small		_____ Medium
	_____ Medium		_____ Large
	_____ Large		_____ X-Large
	_____ X-Large		

Name of student

Age

Grade

Name of School

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Phone Number

Address of School

Date of Visit

Please indicate t-shirt size:

Child Size: _____ X-Small
 _____ Small
 _____ Medium
 _____ Large
 _____ X-Large

Adult Size: _____ Small
 _____ Medium
 _____ Large
 _____ X-Large